



## Final Report for Host Institutions

**Instructions:** Please complete the below questions in their entirety. This final report will be used to document final project activities and outcomes. Please note that your completed report will be made available to World Learning, the U.S. Embassy or Fulbright Commission in your host country, and the United States Department of State, Bureau of Educational and Cultural Affairs.

**Name:** Ganna Shchutska

**Date:** January 26, 2018

**Host Country:** Ukraine

**Host Institution:** Kyiv College of Light Industry

**Project Title/ID :** Strengthening Educational Administration and Performance

**Dates of Project:** May 13-27, 2017

### 1. What specific project activities did the Fulbright Specialist complete during their grant?

During two week Fulbright Specialist Program students, faculty, and administrators of Kyiv College Of Light Industry had a lot of activities concerning the specific of training students in The USA, experience of preparing students with hearing impairments in Ukraine. There were a lot of meetings, visiting lectures, discussing with teachers the theoretical aspects of training. Vilma Elisa Fuentes worked with educational programs, conducted discussion seminar on "Business incubator for graduates. Prospects for cooperation with production to meet local needs in the labor force and employment of students after college". We considered the structure of documents and regulations of the College, legislative and regulatory framework of junior specialists training in Ukraine. Together with Employment agency of Ukraine, Vilma Elisa Fuentes and Ganna Shchutska considered prospects of employment from the point of view of American experience: "Employment of students of economic specialties. Identifying effective models of College interaction with local business community, features of Ukrainian and American systems. "

We also carried out a discussion seminar on modern challenges in education, studied features of Ukrainian and American systems and the concepts of gradual training " School / Lyceum - college - university " Through extensive discussions with Vilma Elisa Fuentes, College faculty, administrators, students, and local employers, we explored the needed state of the Kyiv College of Light Industry's relationship with industry, compared this to the relationship American community college's maintain with businesses, and discussed ways to improve this relationship in order to increase student employability.



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## 2. What do you believe were the most important outcomes of the project (i.e. what results were achieved)?

### Outcome 1

Through discussion and studying American experience we realize that Ukrainian colleges and higher education system, more generally, had not adopted a good mechanism for determining the needs of private sector industries. Vilma Elisa Fuentes explained to all college employees that it was everyone's responsibility to maintain a good relationship with industry, determine how to align the college's curriculum with the needs of business, and help students find employment. This is especially critical in the absence of a good nation-wide data system that provides reliable labor market information. Ukrainian colleges will have to rely on personal contacts and develop their own networks in order to meet the demands of industry. It might help not only for Kyiv College Of Light Industry but also for other institutions.



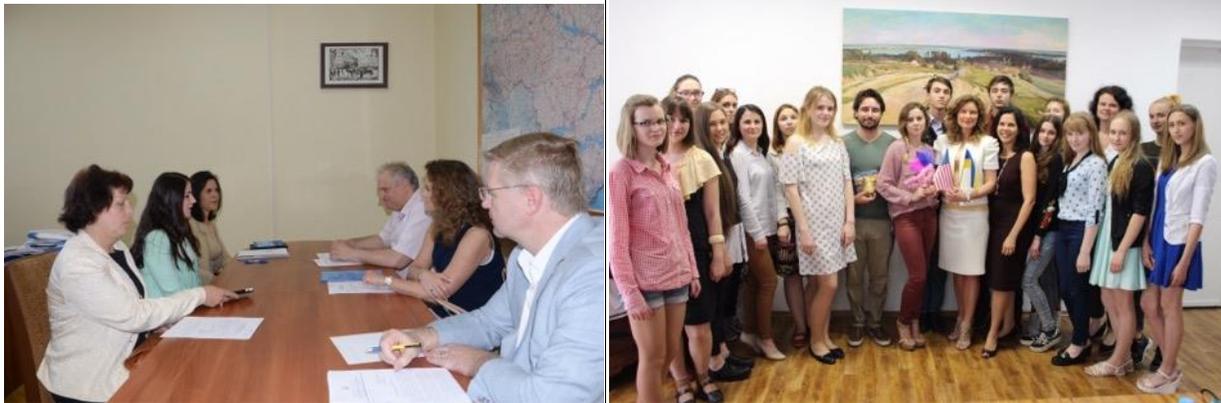
### Outcome 2

We worked together with college students, particularly student leaders (e.g., student government leaders, sports leaders, etc.) to discuss the role, function, and importance of extracurricular activities for the overall development of students. We compared and contrasted athletic programs, student government bodies, arts programs, and other types of student-led activities in the United States and Ukraine. We also discussed the importance of student advocacy before college authorities and political bodies. Vilma highlighted different ways in which American college students lobby politicians and college administrators in order to advance their rights and interests and encouraged Ukrainian students to consider doing the same.



## Outcome 3

Faculty and administrators at the Kyiv College of Light Industry were introduced to the concept, structure, and overall mission of American community colleges. We compared and contrasted this to Ukrainian colleges, paying special attention to the types of students we serve, academic programs we offer, and multiple ways we serve the community. Special attention was given to discussing how new academic programs are developed, approved, and implemented in Florida community colleges. We also discussed under what circumstances academic programs are discontinued at U.S. community colleges.



**3. Did you encounter any challenges in collaborating with the Fulbright Specialist that prevented the successful completion of any project activities or achieving any outcomes? If yes, please explain.**

No, we did not encounter any challenges. It was able to accomplish all project activities as planned and we enriched by this experience.

**4. Do you intend to continue to collaborate with your Fulbright Specialist in the future? If so, in what capacity?**

Yes, we intend to continue the communication and collaboration with Vilma Elisa Fuentes. Both of us are interested in collaborating further on the issue of inclusive education, and helping to improve the relationship between the college and business. There is also a possibility that student groups at two colleges will be willing to interact to share their experiences via Skype or other virtual means of communication. Currently we explore these and other opportunities.

**5. Do you intend to establish a linkage (formal or informal) between your institution and the Fulbright Specialist's institution/employer in the U.S.? Please explain.**

At the moment, we plan to continue an informal relationship between colleges. However, we are both open to formalizing this relationship in the future should it be deemed necessary.

**6. As a result of your experience with the Fulbright Specialist Program, would you consider applying to have another Specialist participate in a project at your institution in the future? Please explain.**

Yes, If possible we would apply to have another specialist. We would learn more about academic integrity and how to implement it in Ukrainian colleges.

**7. Would you like to provide any additional information about your experience with the Fulbright Specialist Program?**

The Program was very extensive and useful. Kyiv College of Light Industry shared Ukrainian culture and history to the specialist from Santa Fe College. Teachers, students and administrators learned more about the American educational system and the way community colleges operate. We appreciate the opportunity to work with Vilma Elisa Fuentes and we will try to apply all knowledge and experience in practice.

